

1-6

Multiplying and Dividing Real Numbers



You may not know the answer, but you can make a conjecture.



Getting Ready!

Use patterns to complete the table and answer the questions below. Explain your reasoning.

- What is the sign of the product of a positive number and a negative number? *negative*
- What is the sign of the product of two negative numbers? *positive*

$$2 \cdot 3 = 6 \qquad -2 \cdot 3 = -6$$

$$2 \cdot 2 = 4 \qquad -2 \cdot 2 = -4$$

$$2 \cdot 1 = 2 \qquad -2 \cdot 1 = -2$$

$$2 \cdot 0 = 0 \qquad -2 \cdot 0 = 0$$

$$2 \cdot (-1) = -2 \qquad -2 \cdot (-1) = 2$$

$$2 \cdot (-2) = -4 \qquad -2 \cdot (-2) = 4$$

on

The rules for multiplying real numbers are related to the properties of real numbers and the definitions of operations.

$$(3)(5) \\ 5+5+5 \\ 15$$

$$(3)(-5) \\ (-5)+(-5)+(-5) \\ -15$$

$$(-3)(5) \\ (-3)+(-3)+(-3)+(-3)+(-3) \\ -15$$

$$(-3)(-5) \\ (-1)(3)(-1)(5) \\ [(-1)(-1)][(3)(5)] \\ 1 \cdot 15 \\ 15$$

KEY CONCEPT: MULTIPLYING REAL NUMBERS

The product of two real numbers with different signs is *negative*.

Examples: $2(-3) = -6$ $-2(3) = -6$

The product of two real numbers with the same sign is *positive*.

Examples: $2(3) = 6$ $(-2)(-3) = 6$

PROBLEM 1: MULTIPLYING REAL NUMBERS

What is each product?

a) $12(-8)$ $\frac{12}{\times 8}$
 -96

b) $24(0.5)$ $\frac{24}{\times 0.5}$
 $+12$

c) $-\frac{3}{4} \cdot \frac{1}{2}$
 $-\frac{3}{8}$

d) $(-3)^2$
 $(-3)(-3)$
 $+9$

$a^2 = b$
 $\sqrt{b} = a$
 $\sqrt{9} = \pm 3$
 $c^2 = a^2 + b^2$
 $c^2 = (3)^2 + (4)^2$
 $c^2 = 9 + 16$
 $\sqrt{c^2} = \sqrt{25}$
 $c = +5$ or -5

e) $6(-15)$ $\frac{6}{\times 15}$
 -90

f) $12(0.2)$ $\frac{12}{\times 0.2}$
 $+2.4$

g) $\frac{7}{10} \left(-\frac{1}{2}\right)$
 $-\frac{7}{20}$

h) $(-4)^2$
 $(-4)(-4)$
 $+16$

Notice that $(-3)^2$ in part (d) of Problem 1. Recall from Lesson 1-3 that a is a square root of b if $a^2=b$. So -3 is a square root of 9 . A negative square root is represented by $-\sqrt{\quad}$. Every positive real number has a positive and a negative square root. The symbol \pm in front of the radical indicates both square roots.

PROBLEM 2: SIMPLIFYING SQUARE ROOT EXPRESSIONS

What is the simplified form of each expression?

a) $-\sqrt{25}$
 (-5)

b) $\pm\sqrt{\frac{4}{49}}$
 $\pm\frac{2}{7}$
 $\frac{2}{7}$ and $-\frac{2}{7}$

c) $\sqrt{81}$
 (9)

d) $\sqrt{-16}$
 $-\sqrt{16}$
 (-4)
 NOT A REAL NUMBER!

e) $\sqrt{64}$
 8

f) $\pm\sqrt{4}$
 ± 2

g) $-\sqrt{121}$
 -11

h) $\pm\sqrt{\frac{1}{36}}$
 $\pm\frac{1}{6}$

KEY CONCEPT: DIVIDING REAL NUMBERS

The quotient of two real numbers with different signs is *negative*.

Examples:

$$-20 \div 5 = -4$$

$$20 \div (-5) = -4$$

The quotient of two real numbers with the same sign is *positive*.

Examples:

$$20 \div 5 = 4$$

$$-20 \div (-5) = 4$$

PROBLEM 3: DIVIDING REAL NUMBERS

- a) A sky diver's elevation changes by -3600 ft in 4 min after the parachute opens. What is the average change in the sky diver's elevation each minute?

$$\frac{-3600 \text{ ft}}{+ 4 \text{ min}} = -900 \frac{\text{ft}}{\text{min}}$$

$$4 \overline{) 3600.}$$

$$\begin{array}{r} 900. \\ -36 \downarrow \downarrow \\ \hline 000 \end{array}$$

The elevation is decreasing 900 feet per minute.

- b) You make five withdrawals of equal amounts from your bank account. The total amount you withdraw is \$520. What is the change in your account balance each time you make a withdrawal?

$$\frac{-\$520}{+ 5 \text{ withdrawals}} = -\$104 \text{ withdrawal}$$

$$5 \overline{) 520}$$

$$\begin{array}{r} 104 \\ -5 \downarrow \downarrow \\ \hline 020 \\ -20 \\ \hline 0 \end{array}$$

Account decreases \$104 per withdrawal.

PROPERTY: INVERSE PROPERTY OF MULTIPLICATION

For every nonzero real number a , there is a **multiplicative inverse** $\frac{1}{a}$ such that $a \left(\frac{1}{a}\right) = 1$

Example: The multiplicative inverse of -4 is $-\frac{1}{4}$ because $-4 \left(-\frac{1}{4}\right) = 1$.

The **reciprocal** of a nonzero real number of the form $\frac{a}{b}$ is $\frac{b}{a}$. The product of a number and its reciprocal is 1, so the reciprocal of a number is its multiplicative inverse. This allows us to use the rule for dividing fractions.

KEY CONCEPT: DIVIDING FRACTIONS

$$\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c}$$

When dividing with fractions, rewrite the problem as the multiplication by the reciprocal of the denominator.

PROBLEM 4: DIVIDING FRACTIONS

Simplify.

a) $\frac{-\frac{3}{4}}{-\frac{2}{3}}$

$$-\frac{3}{4} \div \left(-\frac{2}{3}\right)$$

$$-\frac{3}{4} \cdot \left(-\frac{3}{2}\right)$$

$$\frac{9}{8}$$

b) $\frac{\frac{4}{5}}{-\frac{5}{3}}$

$$\frac{4}{5} \div \left(-\frac{5}{3}\right)$$

$$\frac{4}{5} \cdot \left(-\frac{3}{5}\right)$$

$$-\frac{12}{25}$$

c) $-7 \div \frac{7}{3}$

$$-\frac{7}{1} \cdot \frac{3}{7} \Rightarrow -\frac{3}{1} = -3$$

$$-\frac{21}{7} \Rightarrow -3$$

$$-3$$

d) $\frac{3}{8} \div \frac{3}{1}$

$$\frac{3}{8} \cdot \frac{1}{3} \Rightarrow \frac{3}{24}$$

$$\frac{1}{8}$$

e) $\frac{\frac{2}{3}}{-\frac{1}{4}}$

$$\frac{2}{3} \div \left(-\frac{1}{4}\right)$$

$$\frac{2}{3} \cdot \left(-\frac{4}{1}\right)$$

$$-\frac{8}{3}$$

f) $20 \div \frac{1}{4}$

$$20 \cdot \frac{4}{1}$$

$$\frac{80}{1}$$

$$80$$

g) $\frac{2}{7} \div \left(-\frac{20}{21}\right)$

$$\frac{2}{7} \cdot \left(-\frac{21}{20}\right) \Rightarrow -\frac{42}{140}$$

$$-\frac{3}{10}$$